

## Section 3.1 – The Three Forms of Linear Equations

This booklet belongs to: \_\_\_\_\_ Block: \_\_\_\_\_

### Standard Form and General Form of a Linear Equation

- If  $A, B,$  and  $C$  are real numbers, the equation  $Ax + By = C$  is called the **STANDARD FORM** of the equation of a line.
- It is **best to write** the equation with  $A, B,$  and  $C$  as **integers**, and  $A \geq 0$  (Not Negative).
- **Standard Form** was introduced in Grade 9 and won't be used much longer
- The **GENERAL FORM:  $Ax + By + C = 0$**  is a more appropriate form since moving forward we will want our **Linear Equations equal to 0**
- So, the **transformation** from **Standard to General Form** is a simple one:
  - Get **ALL THE TERMS** on the **same side** of the **equal sign**

Standard Form	General Form
$Ax + By = C$ <i>A, B, C are Integers, A &gt; 0</i>	$Ax + By + C = 0$ <i>A, B, C are Integers, A &gt; 0</i>

**Example 1:** Write the following in **General Form**

$$-3x + y = 4 \quad \text{and} \quad \frac{2}{3}x + 2y = 3$$

**Solution 1:**

$$-3x + y = 4 \quad \text{can be expressed as:} \quad 3x - y = -4 \leftarrow \text{multiply all terms by } (-1)$$

$$3x - y = -4 \quad \text{can be expressed as:} \quad 3x - y + 4 = 0 \leftarrow \text{add 4 to both sides}$$

$$\frac{2}{3}x + 2y = 3 \quad \text{can be expressed as:} \quad 2x + 6y = 9 \leftarrow \text{multiply each term by } (3)$$

$$2x + 6y = 9 \quad \text{can be expressed as:} \quad 2x + 6y - 9 = 0 \leftarrow \text{subtract 9 from both sides}$$

**Slope-Intercept Form of a Linear Equation**

- The equation  $y = mx + b$  is the **SLOPE-INTERCEPT FORM** of the equation of a line.
- The  $y$  – **intercept** of the line is  $(0, b)$ , and the **slope** of the line is  $m$ .
- The algebra of **STANDARD FORM** to **SLOPE-INTERCEPT FORM** is as follows:

$$Ax + By = C \quad \rightarrow \quad By = -Ax + C \quad \rightarrow \quad y = -\frac{A}{B}x + \frac{C}{B}$$

- The **slope** of  $Ax + By = C$  is  $-\frac{A}{B}$
- The  $y$  – **intercept** of  $Ax + By = C$  is  $\frac{C}{B} \rightarrow (0, \frac{C}{B})$

**SLOPE-INTERCEPT FORM**

$$y = mx + b$$

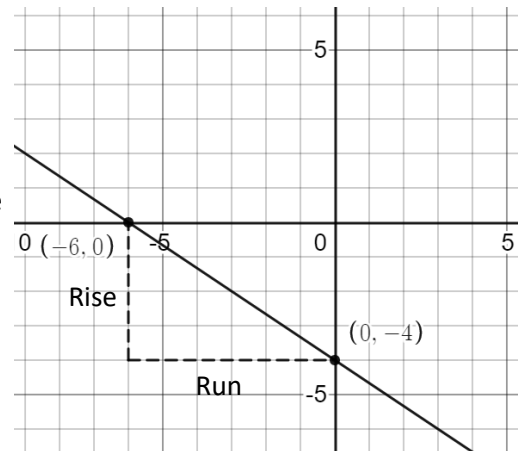
**Example 2:** Convert  $-2x - 3y = 12$  to **Slope-Intercept Form** and then Graph the Linear Equation

**Solution 2:**

$$-2x - 3y = 12 \quad \text{so...} \quad -3y = 2x + 12 \quad \text{so...} \quad y = \frac{2x + 12}{-3}$$

$$\text{so...} \quad y = -\frac{2}{3}x - 4$$

- The **slope** of the line is:  $\frac{2}{3}$  and the  $y$  – **intercept** is  $(0, -4)$
- Once you do the algebra it's easy to map
- Plot the y-intercept
- Trace your slope
- Map the next point
- Continue that process and connect the points with a line



### Graphing a Line Using the *Slope* and the *y – Intercept*

Step 1: Write the equation in **SLOPE INTERCEPT FORM** by solving for  $y$

Step 2: Identify the  $y – \textit{intercept}$   $(0, b)$ , and graph this point

Step 3: Graph a **second point using the slope**, starting at the  $y – \textit{intercept}$

Step 4: Draw a line connecting the points to obtain the graph

#### Example 3:

Graph:  $3x + 2y = 12$  by using the *slope and y – intercept*

#### Solution 3:

Step 1:  $3x + 2y = 12$  so...  $2y = -3x + 12$  so...  $y = -\frac{3}{2}x + 6$

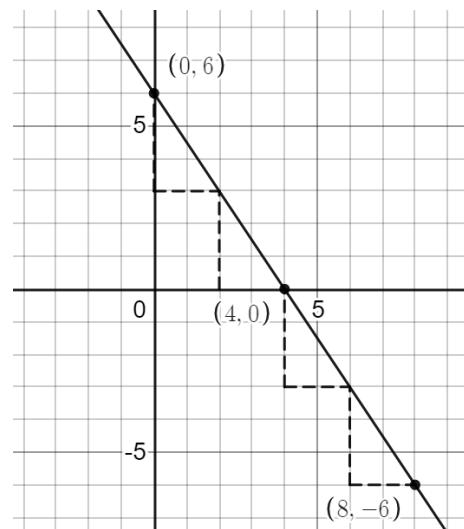
Step 2: The  $y – \textit{intercept}$  is  $(0, 6)$ : mark this point

Step 3: The slope is  $m = \frac{\textit{rise}}{\textit{run}} = -\frac{3}{2}$

From  $(0, 6)$ , go *down* 3 units and to the *right* 2 units, to obtain the point  $(2, 3)$ .

Repeat that step as many times as you want.

Step 4: Draw a line through the points  $(0, 6)$ ,  $(2, 3)$  and  $(4, 0)$ .



#### **A Note About Slope**

When you have a slope, it's a fraction.

So, if it's **negative**:  $-\frac{3}{2} = \frac{-3}{2} = \frac{3}{-2}$

- You can go **DOWN and RIGHT** or **UP and LEFT**

So, if it's **positive**:  $\frac{3}{2} = \frac{3}{2} = \frac{-3}{-2}$

- You can go **UP and RIGHT** or **DOWN and LEFT**

### Graphing a Line Using the Slope and a Point

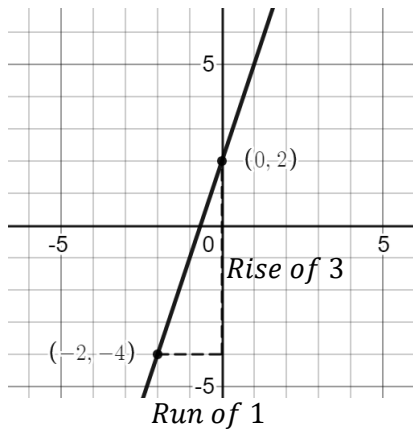
- Step 1: Locate and graph the **given point**.  
 Step 2: Graph another point **tracing the slope**, counting from the first point  
 Step 3: Repeat that step again  
 Step 4: Draw a line connecting the three points to obtain the graph

#### Example 4:

Graph the line through  $(-2, -4)$  with *slope*  $\frac{3}{1}$ .

#### Solution 4:

The *slope* is 3, so from the point  $(-2, -4)$  go **up 3 units**, and to the **right 1 unit** to get the next point  $(-1, -1)$ . **Repeat tracing the slope** from the new point  $(-1, -1)$ .



### Writing an Equation of a Line Using a Slope and a Point

- By **substituting** given values for a **slope and a point**  $(x, y)$  of a line into  $y = mx + b$ , the line's equation can be found!

#### Example 5:

Write the equation of the line with *slope* 2 that runs through  $(-4, 1)$  in **slope intercept – form**.

#### Solution 5:

The point  $(-4, 1)$  gives us an  $x$  – value of  $-4$  and a  $y$  – value of 1.

$$\text{So, } y = mx + b \rightarrow 1 = 2(-4) + b$$

$$1 = -8 + b$$

$$b = 9$$

Therefore, the equation of the line is...  $y = 2x + 9$

**Point-Slope Form of a Linear Equation**

- The equation  $y - y_1 = m(x - x_1)$  is the **POINT-SLOPE EQUATION** of a line.
- The **given point** is  $(x_1, y_1)$  and the **slope** of the line is  $m$
- This formula comes from rearranging the definition of the slope,  $m = \frac{y - y_1}{x - x_1}$

**POINT-SLOPE EQUATION**

$$y - y_1 = m(x - x_1)$$

**Example 6:**

Write the equation of a line with *slope* 2 that passes through  $(-4, 1)$  in **Slope-intercept form**.

**Solution 6:**      $y - y_1 = m(x - x_1)$       $\rightarrow$       $y - 1 = 2(x - (-4))$

$$y - 1 = 2(x + 4)$$

$$y - 1 = 2x + 8$$

$$y = 2x + 9$$

**Example 7:**

Write the equation of a line with *slope*  $\frac{4}{5}$  that passes through  $(3, -2)$  in **Standard form**.

**Solution 7:**      $y - y_1 = m(x - x_1)$       $\rightarrow$       $y - (-2) = \frac{4}{5}(x - 3)$

$$y + 2 = \frac{4}{5}(x - 3)$$

$$5(y + 2) = 4(x - 3)$$

$$5y + 10 = 4x - 12$$

$$4x - 5y = 22$$

**Section 3.1 – Practice Problems**

Complete each statement

1. The formula for the **Point – Slope form** of a line is \_\_\_\_\_
2. In the equation  $y = mx + b$ ,  $(0, b)$  is called the \_\_\_\_\_
3. The equation  $y = mx + b$  is called the \_\_\_\_\_ form
4. The **Standard form** of the equation of a line is \_\_\_\_\_

Find the **slope and the y – intercept**

5.  $3x - 2y = 6$

*Slope:*

*Y – int:*

6.  $4x + 3y = 12$

*Slope:*

*Y – int:*

7.  $2x - 5y = -7$

*Slope:*

*Y – int:*

8.  $5x + 2y = 0$

*Slope:*

*Y – int:*

9.  $x - 4y = -4$

*Slope:*

*Y – int:*

10.  $6x - y = -3$

*Slope:*

*Y – int:*

Rewrite the **Standard Form Equation** in **Slope – Intercept Form**

11.  $2x + y = 6$

12.  $3x - y = 4$

13.  $4x + 3y = 12$

14.  $2x - 3y = 6$

15.  $5x + 4y = 3$

16.  $6x - 3y = 4$

Rewrite the **Slope – Intercept Equation** in **Standard Form**

17.  $y = -2x + 1$

18.  $y = 3x - 1$

19.  $y = 3x$

20.  $y = -\frac{2}{3}x + 1$

21.  $y = \frac{3}{4}x + 5$

22.  $y = -\frac{2}{5}x + \frac{1}{2}$

Rewrite the ***Point – Slope Equation*** in ***Slope – Intercept Form***

23.  $y - 2 = 3(x + 1)$

24.  $y + 4 = -2(x - 1)$



$$25. y - 1 = \frac{1}{3}(x + 2)$$

$$26. y + 4 = -\frac{2}{5}(x - 3)$$

$$27. y - \frac{2}{3} = \frac{1}{4}(x - 8)$$

$$28. y - \frac{1}{4} = \frac{1}{2}\left(x + \frac{2}{3}\right)$$

Rewrite the ***Point – Slope Equation*** in ***Standard Form***

$$29. y - 2 = 3(x + 1)$$

$$30. y + 4 = -2(x - 1)$$

31.  $y - 1 = \frac{1}{3}(x + 2)$

32.  $y + 4 = -\frac{2}{5}(x - 3)$

33.  $y - \frac{2}{3} = \frac{1}{4}(x - 8)$

34.  $y - \frac{1}{4} = \frac{1}{2}\left(x + \frac{2}{3}\right)$

Write the equation of each line in ***slope – intercept form***

35.  $(0, 2); m = 2$

36.  $(0, -3); m = \frac{1}{2}$

37.  $(0, 3); m = 0$

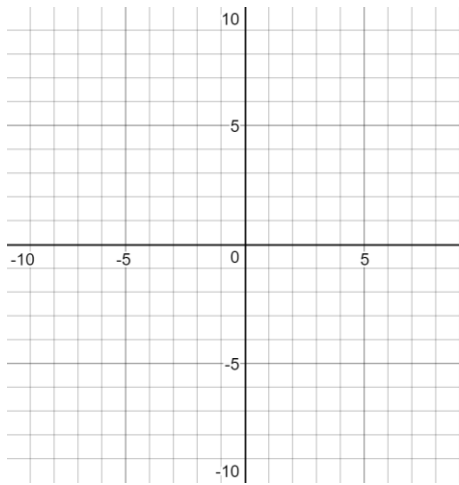
38.  $(0, -2); m = -\frac{2}{3}$

39.  $(0, -\frac{1}{2}); m = -\frac{3}{4}$

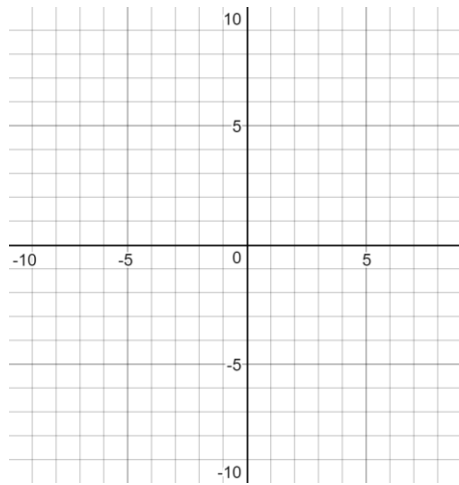
40.  $(0, 2.3); m = 0.4$

Graph the linear Equation

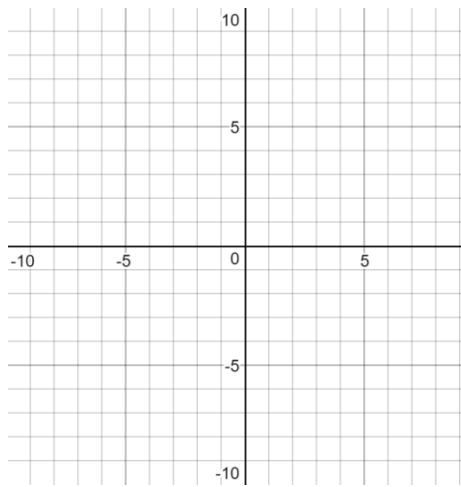
41.  $4x - 3y = 12$



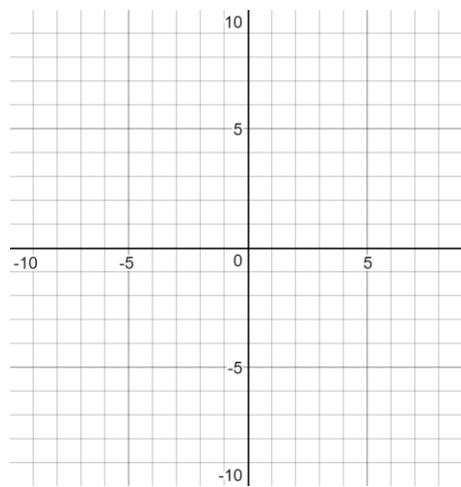
42.  $y = -\frac{2}{3}x + 4$



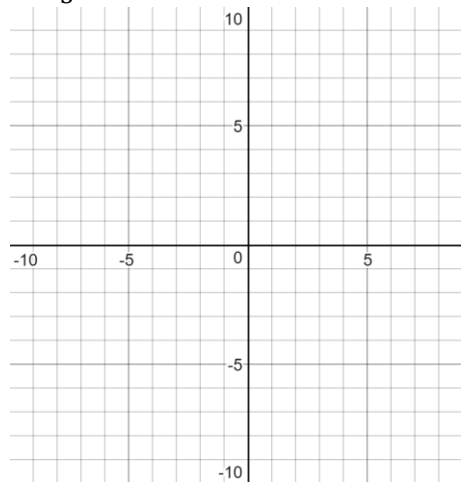
43.  $y - 3 = \frac{1}{2}(x + 4)$



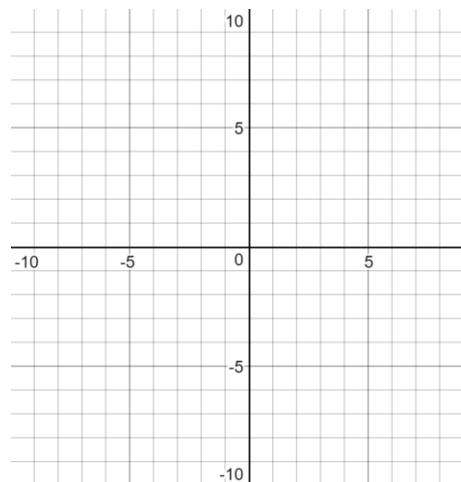
44.  $2x + 3y = 10$



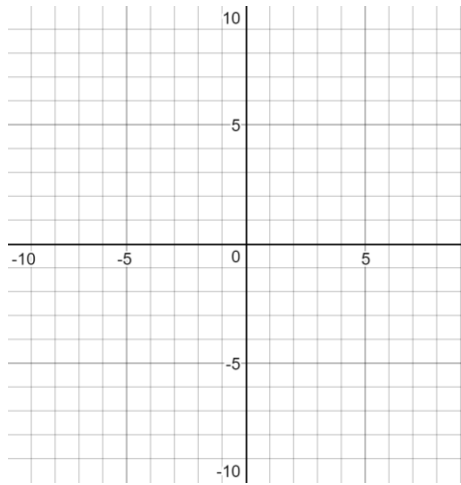
45.  $y + 2 = -\frac{2}{3}(x + 5)$



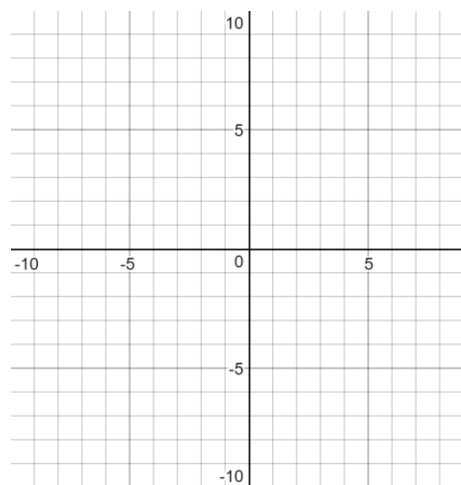
46.  $5x - 2y = 0$



47.  $y - \frac{5}{2} = -\frac{1}{2}\left(x + \frac{3}{2}\right)$



48.  $y = \frac{5}{3}x - \frac{7}{2}$



**Section 3.1 – Answer Key**

1. $y - y_1 = m(x - x_1)$	42. See Website
2. $y - \text{intercept}$	43. See Website
3. <i>Slope – Intercept</i>	44. See Website
4. $Ax + By = C$	45. See Website
5. <i>Slope:</i> $\frac{3}{2}$ ; <i>y – int:</i> $-3$	46. See Website
6. <i>Slope:</i> $-\frac{4}{3}$ ; <i>y – int:</i> $4$	47. See Website
7. <i>Slope:</i> $\frac{2}{5}$ ; <i>y – int:</i> $\frac{7}{5}$	48. See Website
8. <i>Slope:</i> $-\frac{5}{2}$ ; <i>y – int:</i> $0$	
9. <i>Slope:</i> $\frac{1}{4}$ ; <i>y – int:</i> $1$	
10. <i>Slope:</i> $6$ ; <i>y – int:</i> $3$	
11. $y = -2x + 6$	
12. $y = 3x - 4$	
13. $y = -\frac{4}{3}x + 4$	
14. $y = \frac{2}{3}x - 2$	
15. $y = -\frac{5}{4} + \frac{3}{4}$	
16. $y = 2x - \frac{4}{3}$	
17. $2x + y = 1$	
18. $3x - y = 1$	
19. $3x - y = 0$	
20. $2x + 3y = 3$	
21. $3x - 4y = -20$	
22. $4x + 10y = 5$	
23. $y = 3x + 5$	
24. $y = -2x - 2$	
25. $y = \frac{1}{3}x + \frac{5}{3}$	
26. $y = -\frac{2}{5}x - \frac{14}{5}$	
27. $y = \frac{1}{4}x - \frac{4}{3}$	
28. $y = \frac{1}{2}x + \frac{7}{12}$	
29. $3x - y = -5$	
30. $2x + y = -2$	
31. $x - 3y = -5$	
32. $2x + 5y = -14$	
33. $3x - 12y = 16$	
34. $6x - 12y = -7$	
35. $y = 2x + 2$	
36. $y = \frac{1}{2}x - 3$	
37. $y = 3$	
38. $y = -\frac{2}{3}x - 2$	
39. $y = -\frac{3}{4}x - \frac{1}{2}$	
40. $y = 0.4x + 2.3$	
41. See Website	

**Extra Work Space**